

INSTRUCTIONAL SUPPORT

The service goals of Instructional Support Teams (ISTs) are to enhance, improve, and increase student and staff performance. To help teams realize their goals, Instructional Support Team (IST) teachers, the facilitators of ISTs, work with many individuals in schools. Starting in August 2002, the IST teachers began using the IST Teacher Activity Log to record their contacts with school staff and students when performing daily job responsibilities.

The Big Picture							
Nine IST teachers logged in three types of contacts in the 2002-2003 school year ---							
Staff Development		Team Development		Case/Teacher Consultation			
Contact Scenarios		Data Snapshots					
Staff Development							
Staff Development contacts were recorded on the IST Teacher Activity Log when the IST teacher modeled a strategy, taught a lesson to a class, provided a workshop for staff members, and/or shared knowledge, effective practices, and instructional strategies in assessment, the content areas, behavior, study skills, and test-taking strategies.		assessment math test-taking strategies reading				631 teacher contacts 439 teacher contacts 406 teacher contacts 1150 teacher contacts	
Team Development							
A sizable number of contacts for IST teachers throughout the school year is with team members. The IST teacher works with team members to develop their competencies (e.g., curriculum-based assessment skills) so that the team functions at a high level. The IST teacher develops the team through training, modeling, and coaching team members and holding weekly team meetings.		modeling coaching team meetings training				596 teacher contacts 686 teacher contacts 1942 teacher contacts 1260 teacher contacts	
Case/Teacher Consultation							
The IST teacher works with teachers and students when providing student intervention services in formal cases and with only school staff when informal consultations are requested by colleagues. Teacher contacts in formal cases occur through all phases of student intervention (intervention design, implementation, troubleshooting change efforts) while meetings with students take place as needed. The contacts for informal consultations include talking with teachers about strategies to use with individual students or classes, answering questions related to IST, and sharing information about effective instructional practices with teachers.		formal case informal consultation		1597 teacher contacts 394 teacher contacts		1804 student contacts	

A final note---

The data from 2002-2003 school year reflect solely the professional contacts of the IST teacher. They do not include the professional contacts of the IST team members as they serve as case managers and work with teachers and students in their schools.